

Jamie Banks
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EDUCATION

The CUNY Graduate Center **Aug. 2018-present**
PhD student in Classics focused on Neo-Latin science and bilingualism in Early Modern scientific and cultural production, redoing canons, and spoken Latin pedagogy.

NYS Professional Certificate: Classroom Teacher, Students with Disabilities 7-12

Middlebury College German School Summer 2019-present

Level 2, Intermediate, 2019

Level 4, Advanced II, 2020

M.A. Program, Summer 2021 and 2022

Hunter College School of Education

May 2018

M.S.Ed. in Special Education: Adolescent Generalist. GPA: 4.0.

UC Irvine Extension

Spring 2015

Certificate in Gifted Education.

Harvard Graduate School of Education

Fall 2013

Active Massachusetts Initial License, English, Math, grades 8-12.

Summer Latin and Greek Institutes at the CUNY Graduate Center

Summer 2013, 2014

Equivalent to ~2.5 years of college Latin/Greek, respectively.

Harvard University, Cambridge, MA

A.B. Mathematics

May 2013

GPA: 3.7/4.0

S.M. Applied Mathematics

May 2013

14 course English minor with poetry emphasis. Science emphasis on evolution and mechanics.

Stuyvesant High School, New York, NY

Sept. 2004 - June 2008

RESEARCH AND CONFERENCE PRESENTATIONS

Oct. 2021 *Language Teaching for Neurodivergent Students*
Talk at World Language Teachers' Summit 2021

Oct. 2021 *Latin Through the Ages: Something for Everyone*
Talk at Polyglot Global 2021 Virtual Conference

June 2021 *Speaker on Panel of the National Council for Latin and Greek on*
"Actionable Steps Towards Increasing Inclusivity"
American Classical League Institute 2021

April 2021 *Speaker on Panel "LingComm with Young People,"*
focusing on neurodivergence and the "twice-exceptional"
International Conference on Linguistics Communication

- April 2021 *Panelist on “Transgender in Classics” Panel*
Annual Meeting of the Classical Assoc. of the Midwest and South
- March 2021 *“Introspection in the Letters of Early Modern Scientists: The Case of Kepler”*
Paper presented at the Northeast MLA Conference (NEMLA)
- March 2021 *”Social Critique of Latin-Speaking Culture in Holberg’s 1751 Novel ‘The Underground Journey of Niels Klim’*
Paper presented at Flash Conference on “Greek and Roman Myth and Science Fiction” organized by Liv Yarrow, Brooklyn College
- Jan. 2021 *”The Value of Literary Translation as Scholarly Activity.”*
Lightning talk at Society for Classical Studies Annual Conference.
- Feb. 2020 *Talk: “Discussing Gender Identity and Social Issues in Latin: New Ways Forward for Philology”*
Teaching: Leader of an intermediate-adv. spoken Latin session on Heliodorus’s Aethiopica
Our Voices in Classics Conference, Columbia University
- Oct. 2018 *Invited Talk on the Presidential Panel: “The Three Little Pigs in the Latin Classroom: Using Fractured Fairy Tales to Build Proficiency and Community.”*
Annual Meeting of the Classical Assoc. of the Midwest and South
- Oct. 2016. *Invited Talk on “Classics and the Community” Panel: Teaching Latin to Students with Learning Disabilities and Autism: Why and How*
Annual Meeting of the Classical Assoc. of the Atlantic States
- Dec. 2010-May 2014 Radcliffe Institute Research Assistant
- Explicated the math and did some translation of Renaissance math texts in Latin and French for English professor writing on the creation of the “two cultures”
 - Archival research for a book on the history of German marine biology and its relation to film.
- June-Aug. 2010 East Tennessee State University (REU) Student Researcher
- Research leading to 2 conference papers presented at Joint Math Meetings 2011 in New Orleans
 - “Omnimosaics: Probabilistic Analyses”
 - “Domination on Structured Infinite Graphs”
 - Taught local elementary teachers about the research process; developed classroom applications

TEACHING AND WORK EXPERIENCE

- CUNY Hunter College, Adjunct Lecturer
- Fall 2022: Greek and Latin Roots of English
 - Fall 2022: Intermediate Latin Prose

Student-taught all 6th grade ELA classes. Full inclusion model. Assisted coaching MathCOUNTS.

May 2013-June 2014 Cabot House, Harvard College Non-Resident LGBT and Arts Tutor

- 1-1 Writing and STEM conferences, problem set help
- Provided appropriate referrals and advocacy for mental health and accessible education needs

Sept. 2009-May 2013 Harvard University, Various Depts. Lab, Section TA

- Spring 2013 Physics: Taught labs for 3 classes, focused on data analysis and experiment design.
- Spring 2011 Applied Math: Designed, led and graded labs for a seminar intro to the major
- 2009-2010 Math: Led section, office hours, grading for a proof-based course of 45 freshmen

Oct. 2011 – July 2012 Nuyorican Poets Café Program and Office Manager

- Coordinated between artists, promoters, and house staff to book, promote, and work out logistics for ~ 60 shows a month across musical, theatrical and poetry genres
- Proposed and curated new event series
- Maintained the Café's relationships with schools and teaching artists throughout the city
- Created flyers, posters, calendars, weekly email blasts, and daily Facebook updates
- Scheduled, trained and managed a night staff of ~10 and supervised interns
- Served as house manager, bartender, and sound technician for nightly shows as needed

Sept. 2011-Jan. 2012 Stuyvesant High School Math Department Research Mentor

Taught research paper writing to the Intel Research class. Gave lectures on accessible open problems.

Feb.-Nov. 2010 Harvard Educational Studies Program Teacher

- Designed, taught seminars in geometry, creative writing, The American Short Story, grades 7-12
- Geometry class included a technical theater and visual arts perspective as well as my own translations of original (Greek/Latin/French) sources

AWARDS

- Mellon Public Humanities PhD Fellow at the PublicsLab, CUNY Graduate Center (2019-2023)
- Barbara Sherry Memorial Award for top graduate student in the Hunter College Special Education Master's program (May 2018)
- CUPSI National Poetry Slam 2014 team award for "Pushing the Art Forward" (while coach)
- 2nd place winner with entry on "Digital Humanities," 2012 SIAM poster contest (Society for Industrial and Applied Mathematics)
- Summer 2011 Harvard Program for Research in Science and Engineering Fellow
- 4th place in the 2008 Intel Science Talent Search for a discrete geometry project

LANGUAGES AND SKILLS

- Ancient Greek, Latin: advanced reading, writing, *and speaking* proficiency
- Spanish, Italian, German: advanced proficiency in all four language skills (high C1 on CEFR rating scale)
- Modern Greek, French: intermediate proficiency in all four skills (CEFR B1)
- American Sign Language: Limited working proficiency in all skills

- Scientific computing in Python, MATLAB
- Descriptive and some inferential statistics using SPSS and R
- Training in trauma-informed pedagogy, aesthetic education models, and various behavior interventions and collaborative problem solving models